



Sept. 19.

Rules explained by Prof. Fisher.

Sept. 22. All students.

Congratulations on being engaged in one of the largest businesses in the world - Education.

You are partners in this concern. Everywhere I go I see that the school buildings recently built are fine. Much money is spent on bldgs, equipment, playgrounds etc -

Also Progress is continually being made. Education is studied by experts as no other business is

Survey of the Educational System in the Philippine Islands

Distinguishing Idea in regard to Education in this age is that it must be closely associated with Life, with Society, the Community.

The School is a part of Society, supported by Society because it is useful & important to it.

Society demands that the school should fit men for its needs.

School is no longer a cloister.

Take Every scholar should feel that he is a partner in this big job. Take pride in School, its buildings, campus, trees etc. Do not mar them. We try to make the campus beautiful & convenient as far as we can with little money.

Spiritual Contributions.

Good work in studies. Reputation.

Fair Play in Sports.

Brotherhood between nations.

Sept. 26. Report of N. Y. Committee on Character Education. Its Findings. Adoption of Code of Morals by Students.

Promotion of Standards of Morals, Manners & Taste by Student Organizations.  
Cooperation with the Home.

Oct. 3. 1925

## The Choice of one's Avocation

Advantages of choosing in college.

It gives definiteness to one's aims + work.

To a certain extent one's course of study may be shaped to make it preparatory to that avocation.

Doctor. Zoology, Physiology, Hygiene, Biology + Latin.

Engineer. Mathematics, Physics, Chemistry.

Lawyer. Latin, Logic, International Law.

Merchant. Accounting, Com. Law, Economics etc.

These studies may be pursued in college and as he studies them the student sees their bearing on the work he means to do after graduation.

I am not of the opinion that all one's subjects shd. bear directly on one's avocation. The student is

1<sup>st</sup> a man + 2<sup>d</sup> something else and he shd be interested in all studies that develop the man + the race.

History, Sociology, Geog. Economics, Ethics, Philosophy, + all sciences contribute to an understanding of the human race + of the world we live in.

Homo sum et nihil humani mihi alienum puto. The early device of a profession shd not take away from our interest in the broad culture which is the heritage of an educated man.

Oct. 13.

Shaking.

Penalty expulsion.

Effect of thefts on the Community.

Suspicious.

Retaliation. Increase of thefts.

State of insecurity. Switzerland.

Effect on Individuals <sup>Italy</sup> themselves

Loss of Self-Respect.

Demoralization of character.

Future spoiled.

all forms of dishonesty have the same effect. Cheating = shaking credits.

Is it worth it? Compare the small gain with the great loss.

Oct. 31. The Educational Value of Nature Study.

Study of the Natural Sciences does not necessarily give us acquaintance with Nature.

Comparatively few students have learned to observe natural phenomena and to form any principles on which Nature acts.

Ignorance of the world we live in. For example. What constellations of stars are in the heavens this month. London Times, 4. C. What planets.

When are shooting stars to be expected and why?

Trees. What kinds on the campus? Which grow slowly which rapidly? How many kinds of trees do you know? Name their distinctive marks.

## Flowers -

Birds - How many can you name?

Which are songsters? How long do they sing?

Where do they go in winter?

What birds remain here all winter?

What birds of passage have you seen this fall?

How many bird songs do you know?

Frog in my pool -

What becomes of the frogs in the pools on the hills when the water dries up?

## Gratitude

Nov. 24.

A very cynical definition of it. "A lively expectation of favors to be received".

It is true that people are very apt to preface a request by profuse thanks for favors already received.

But the sentiment of gratitude is one of great importance in character building -

Children should be taught to say "Thank you for gifts."

It is a lack of courtesy to accept gifts as a matter of course, as if they were only what one has a right to expect and to express no appreciation of them. It dulls the fine sense of courtesy which goes to mark a gentleman, and it robs us of one of the joys of life. It robs the one who receives the gift more than it does the giver.

The giver does not give for the sake of the thanks, nevertheless he has a right to know whether his gift is appreciated.

But if the one who accepts the gift fails to express or to feel gratitude he loses a sense of the goodness of other people which prompts them to bestow gifts. The world is full of kindness which expresses itself in gifts of flowers. Sayings in flowers, of delicacies in food, of pictures, & artistic things. Often they are of small value. It is better that it should be so, but they express a kindly feeling which should be reciprocated. If we fail to reciprocate we lose that glow of the heart that comes to us when we know that some care for us and think kindly of us.

If we pause to enumerate the

number of little things which merit a "Thank you" we gain an increased appreciation of the amount of goodness & kindness all about us.

"I thank you" is the door to a kindly world.

Alumni of the College frequently write to express their gratitude for what the College has done for them. That does us good. It cheers us to do more. It helps us to feel that our labor has not been in vain.

Gratitude to God. Thank-offerings  
Memorial gifts.

Things to be grateful for.

Health.

Opportunities.

Education should give  
Character

apply the method of analysis:  
What is Character?

Habits of Truthfulness

Honesty

Purity

Courage

Sincerity

Earnestness

all organized into one personality

what influences have moulded  
your own character hitherto?

Home?

School?

Society?

Personalities?

at the present time in college  
what influences contribute most

to the formation of your character?  
Studies?

Addresses?

Companions?

Personalities?



## The Use of H.W. Hall.

The gift of Cleveland H. Dodge -  
Opened Oct. 13. 1914.

named Henrietta Washburn Hall  
Dedicated - H.W. Hall erected in loving  
appreciation of Henrietta Swaine  
Washburn daughter of Dr. Cyrus Hamlin  
She gave herself for forty years to make  
the lives of the students happier and  
better.

Associations - Photograph -  
Mrs Washburn -

Reverence the building -

Hats off <sup>(to)</sup> - Wipe your feet -

Noise - Respect the rights of those  
who would read or write.

Example of Reading Room -

Banging on benches -

Avoid injury to property -

make it a Student Home -

Opportunity for quiet reading, writing

or conversation of student with student  
or teacher with student.

Governed not so much by rules  
as by common consent of the  
student body.



# OFFERS MORAL CODE FOR SCHOOL CHILD

Collier's Weekly Submits Compilation of Principles Obtained in Nation-Wide Canvass.

## HEADED "IN GOD WE TRUST"

Then Lists Virtues It Is Proposed to Teach the Young Endorsed by Leaders.

A "Moral Code for School Children" was made public yesterday by Collier's, the National Weekly. "This code is the result of thousands of suggestions from all sorts and conditions of men and women in all parts of the country," said John B. Kennedy, associate editor. "Beginning with endorsements from leaders of the largest religious denominations for this movement, we proceeded to canvass educational, industrial, civic and social leaders with the result that we believe we have obtained the best possible code for the practical purpose of teaching morality to the children of the country in the public schools.

Chief Justice Taft says of this code, "I think it is good. There is only one thing I would add, though I don't know that that is necessary because you refer to it under the head of industry. I think that hard work might be more emphasized than it is, and the obligation of making play of too great importance."

"From leaders of thought in all parts of the country to whom we submitted advance proofs of the code we have received unequivocal endorsement. Milton Bennion, Chairman of the Character Education Committee of the National Educational Association, has approved the code in behalf of the teaching profession, and Chief Justices of the various States and eminent men and women in all professions have also endorsed the code."

The code is headed "In God We Trust." Under this sentence is the following: If I want to be a happy, useful citizen I must have:

**Courage and Hope**—I must be brave—this means I must be brave enough and strong enough to control what I think, and what I say and what I do, and I must always be hopeful because hope is power for improvement.  
**Wisdom**—I must act wisely—in school, at home, playing, working, reading or talking, I must learn how to choose the good, and how to avoid the bad.

**Industry and Good Habits**—I must make

my character strong—My character is what I am, if not in the eyes of others, then in the eyes of my own conscience. Good thoughts in my mind will keep out bad thoughts. When I am busy doing good I shall have no time to do evil. I can build my character by training myself in good habits.

**Knowledge and Usefulness**—I must make my mind strong—The better I know myself, my fellows and the world about me, the happier and more useful I shall be. I must always welcome useful knowledge in school, at home, everywhere.

**Truth and Honesty**—I must be truthful and honest—I must know what is true in order to do what is right. I must tell the truth without fear. I must be honest in all my dealings and in all my thoughts. Unless I am honest I cannot have self-respect.

**Healthfulness and Cleanliness**—I must make my body strong—My eyes, my teeth, my heart, my whole body must be healthful so that my mind can work properly. I must keep physically and morally clean.

**Helpfulness and Unselfishness**—I must use my strength to help others who need help—If I am strong I can help others, I can be kind, I can forgive those who hurt me and I can help and protect the weak, the suffering, the young and the old, and dumb animals.

**Charity**—I must love—I must love God, who created not only this earth but also all men of all races, nations and creeds, who are my brothers. I must love my parents, my home, my neighbors, my country, and be loyal to all these.

**Humility and Reverence**—I must know that there are always more things to learn—What I may know is small compared to what can be known. I must respect all who have more wisdom than I, and have reverence for all that is good. And I must know how and whom to obey.

**Faith and Responsibility**—I must do all these things because I am accountable to God and to humanity for how I live and how I can help my fellows, and for the extent to which my fellows may trust and depend upon me.

## WIN HIGHER SALARIES.

Justice Cropsey Orders Payment of 24 Brooklyn Court Attendants.

A writ of mandamus issued by Supreme Court Justice Cropsey in Brooklyn yesterday directs the Board of Estimate and Apportionment to include in the 1925 budget the increased salary payments for twenty-four attendants in the Brooklyn County Courts. The writ was granted on the petition of the Judges of these courts, after the Board of Estimate refused to recognize their authority to raise the pay of their attendants.

According to Justice Cropsey's order the salary of each of the attendants will be \$2,700 annually, the same amount as the Supreme Court attendants. Heretofore the county courts employes were paid \$1,470 to \$2,250 yearly, according to length of service.

## GAVE MORTIMER LOAN,

What are the things to be considered in choosing?

1. Your own tastes & capabilities

What are you interested in?

What can you do best?

2. What kind of work does society need?

If there are too many doctors or lawyers why become one?

One shd feel that the service he is to render is needed.

3. Parents wishes -

This shd not be dominant

Seek advice from those who know you.

I shall be glad to help.

**Boğaziçi Üniversitesi**

**Arşiv ve Dokümantasyon Merkezi**

Kişisel Arşivlerle İstanbul'da Bilim, Kültür ve Eğitim Tarihi

**Scott Ailesi Koleksiyonu**



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