

Charter Day  
1945.

March 20.

### Introduction:

Charter Day has come round again. I have now reached the stage in my life, when I am rather appalled that I can remember so many Charter Day celebrations: — as a student in Iskdar, as a young teacher on that side of the water : on this, as a married alumna, visiting the college from the other side, and again now, as a teacher once more, after many years' absence.

Nice birthday as general, the birthday of the college is a pleasant time to take stock of the passing years — to look back a little, to review some of the accomplishments — to ask ourselves why we are what we are.

There is a diff. bet. the birthdays of a school such as ours & a person. With the years, our college has de-

② come larger & more vigorous. It is like a violin — under the right care the instrument grows mellow & more beautiful with the years.

## March is a month of Summaries

10<sup>th</sup> Dr. Patrice

20<sup>th</sup> Charter Day

24<sup>th</sup> Robert College Founder's Day.

I have often wondered why our college did not have a Founder's Day too.

I realize that I happened to know, in my long acquaintance with this institution all the women, who might be called the founders of the Amer. Coll. for girls. They were in my earliest days no longer young, but they were still full of vigor — & in the prime of life. We are what we are largely because of the <sup>Body</sup> ~~Character~~ of the <sup>Body</sup> ~~Founders~~.

## The ~~Founders~~ in General.

Contrast bet. cc & R.C.

History of certain school before college. Already teaching 1871-1890  
Chosen four women as "Founders"  
all there in 1890 when college received charter.

- alderh
- ③ Dr. Patrick (earliest most important) 1876  
 Miss Florence Fensham 80°  
 Miss Isabella Woods Peirce early 80° 1880  
 Miss Isabel T. Dodd " " 1882

These 4 women only names this generation  
 I knew all - each some influence  
 in forming my ideas or life & society.  
 How can't make them live for you?  
 This is what I knowed here to do  
 briefly this afternoon.

### Characteristics in Common.

Devotion to education for girls of N. E.  
 Love of life in the Bosphorus.  
 Courage - in championing & in facing dangers  
 Great faith in future of the college.  
 Perennial interest in each new genera-  
 tion of College students.

Sense of humor - they all could laugh  
 at themselves, as well as at others.

### Great Differences among them.

Dr. Patrick: ambitious, studious - large  
 ideas. Good executive. Walked  
 into fortune

Miss Fensham: motherly, religious-minded  
 Power in oration. Gifted

Miss Peirce: practical, quiet - very  
 academic. Sharp sense of humor.

④ Miss Dodd: volatile, enthusiastic, a  
willful, impatient - sociable  
impulsive.

I. Dr. Patrick most important first

(Miss Burns - Assembly on March 7<sup>th</sup>)

Did only personal touch -

Influence on Students.

Continuous thirst for knowledge

Would form or shooting questions at you:

1. When are you going to write a book?
2. Are you learning up a new language?
3. When are you going to write a book?  
Several of our graduates have already  
written a book.
4. What new philosophy do we expect  
to take up this summer.

Discouraging but stimulating.

Along from students but presence constantly felt  
Remembered the College Dr. Patrick's creation

LS & 1888. Borden - Charter quote:

"we in the College almost held our breath  
as we waited for the outcome, but we  
said little to the outside world. It  
was one of the most thrilling moments  
in our history. When, in March 1890,  
we received the cable from Mr.  
Borden, 'C. & R. Charter Granted.'"  
Enthusiastic students decorated the

(5) buildings covered the blackboards with the words, "Long live the College!" written in Turkish & many other languages. Classes were discontinued for the day & in the evening a banquet was given at which eloquent speeches were delivered."

Responsible for these buildings as well  
None or Scumming or her P. spoken of  
by Burns. She loved college like her  
life. Last quote by. under Five Sultans:

"At commencement time 1924, I resigned & Kathryn N. Adams was appointed President in my place. I had spent 53 years in the Turkish Empire, under the reign of five successive sultans. How I would have to be there for 50 years longer, while the Istanbul Woman's College is steadily growing, in the era of the Turkish Republic."

⑥ Frances Tenthorn - early 40° left 1904  
scarcely knew her. Influenced by  
warm understanding b/w s of several  
students, whom I knew as older women.  
Remember evening talks.  
First dean after granting charter 1890  
M.M.P.'s characteristic comment:  
"With the granting of the new charter,  
I was appointed President & F-ber-  
nace B. Tenthorn, Dean ... This  
was one of the curiosities of the title  
of Dean in college faculties granted  
by Dr. M. Carey Thomas, who was  
appt. Dean of Bryn Mawr College,  
in 1884. It caused many lauging  
remarks in society here, where it  
had been associated only w/ high  
ecclesiastical functionaries."

Mrs Tenthorn's memory lasted long - very  
homely in looks, when she returned A.S.A.

### III Ida Perine 1884 - 1927

lived six years before becoming college  
domestic - treasurer - M.M.P.'s  
description:

"Ida W. Perine was the treasurer of the  
Institution. She had all the qualities  
a treasurer should have. She was

⑦ met fair & her words balanced. She knew how to argue with strong arguments the spending of money unadvisedly. Yet in that difficult position, she kept the affection of all. She gained as well a reputation for business efficiency."

### Appearance -

Small nose - blue eyes always busy - make - or break. This has very honest repose.

\* Shy! Money isn't to her idea  
Friendship - staunch & true to no sentimental  
Courage - in political crises etc.

### Versatility College Songs. -

rhymes - College Scrap Book.

"Many a Euclid have I seen  
Many a Pindar who has been  
But in reality she is Perse  
Who shows a rhyme & spurs a rhyme"

### Good speaker

sharp tongue.

Pulled people up by criticism - both faculty & students a little afraid of her if they didn't do their full duty,

(8) IV Isabel F. Dodd 1882-1927

Here so many years (45) that it is impossible believe so many students do not remember.

Museum her monument.

Pictine there.

What do I remember?

Shakespeare Readings

Sightseeing Trips

College visitors - mail - letters

Almanacs -

College garden - my course  
Museum.

Successor of Hall in Botany.

Inspiring Sociables indefatigable,  
red haired - quick tempered  
energetic.

Visited in 1918

her room. Maps, canals, bone  
heads pictures me-  
ments.

Lived 15 yrs after Retirement  
Lived in the past "someone who  
has lived in Turkey might come  
to see me"

mellowed with time.

(9)

## Conclusion.

I have tried to give you some idea of the 4 remarkable women, who were responsible for the founding of this college.

How can one estimate influence? How can one know how one has learned certain principled virtues?

It was not so much what these women said or taught, that made an impression on us, so much as what they were. They & many of their less well known colleagues created an atmosphere. They taught us unconsciously, by allowing us to watch their personalities — at work & at play.

Those over us who knew these four women said to themselves:

she worked like the servants & understanding, to her literature & good thoughts she miss Burnham.

she worked like to be brave and hard working like miss Price.

she worked like to be socially

(10) popular, as full of enthusiasm  
+ good fun as Mrs Dodd.  
and  
we wanted her to have learning  
+ the benefit of people like Dr. Patrick

It is in these ways that we learned  
our lessons.

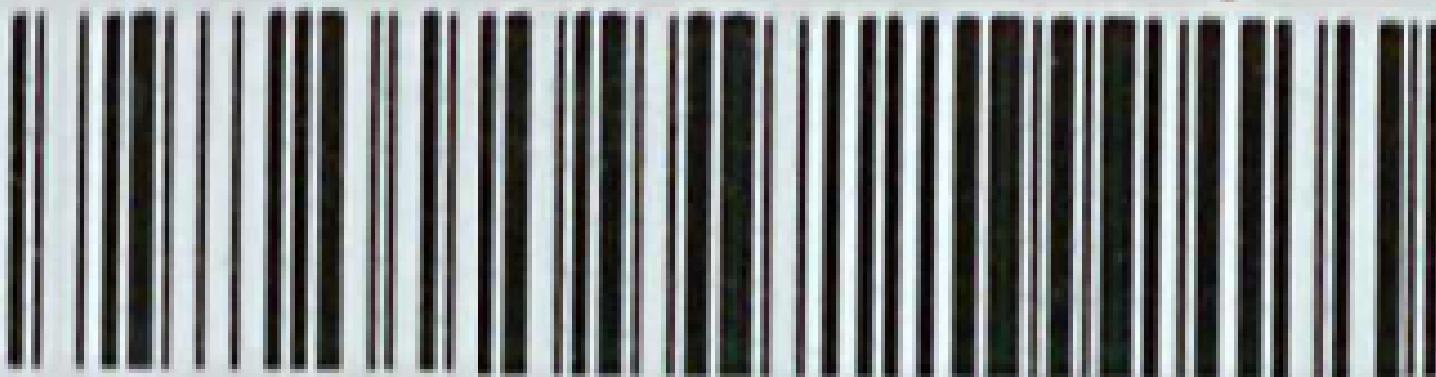
It is because of these women their  
interesting & devoted lives that  
we honor the college they founded  
& wish it on its 55<sup>th</sup> anniversary,  
Many Happy Returns of the Day.

**Boğaziçi Üniversitesi**

**Arşiv ve Dokümantasyon Merkezi**

**Kısiisel Arşivlerde İstanbul'da Bilim, Kültür ve Eğitim Tanığı**

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